

David E. Low

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EDUCATION

- Ph.D. University of Pennsylvania, 2015
Division of Literacy, Culture, and International Education
Dissertation: *Comics as a Medium for Inquiry: Urban Students (Re-)designing Critical Social Worlds*
Committee: Gerald Campano, Vivian L. Gadsden, & Ebony E. Thomas
- M.A. New York University, 2010
Teaching and Learning
- B.A. University of Arizona, 2003
Teaching, Learning, & Sociocultural Studies

UNIVERSITY APPOINTMENTS

- 2025- Professor, Department of Teacher Preparation, California State University, Fresno
- 2020-2025 Associate Professor, Department of Literacy, Early, Bilingual, & Special Education (LEBSE), California State University, Fresno
- 2015-2020 Assistant Professor, Department of Literacy, Early, Bilingual, & Special Education, (LEBSE) California State University, Fresno

PUBLICATIONS

Books

- Ant. 2028 Green, K. L., Behizadeh, N., & **Low, D. E.** (Eds). *Supports and Challenges for Justice-Centered ELA Educators Across the United States*.
- 2024 **Low, D. E.** *Transgressive Humor in Classrooms: Punching Up, Punching Down, and Critical Literacy Practices*. Routledge. <https://doi.org/10.4324/9781003335498>
- ◆ Winner of the 2026 Luis C. Moll Book/Creative Work Award
 - ◆ [Reviewed](#) (2025) in *European Journal of Humour*, 13(1), 192-196

Journal Articles

- Ant. 2027 Corbitt, A., Jones, K., **Low, D. E.**, & Storm, S., This Issue: Humor as a Critical Practice in and Across Spaces of Literacy Learning. *Theory Into Practice*, 66(1).
- 2026 Behizadeh, N., **Low, D. E.**, & Kim, J., Breaking the Silence: Using Critical Literacy to Discuss Palestine and Israel. *English Education*, 57(4), 345-357.
<https://doi.org/10.58680/ee2025574345>
- 2025 **Low, D. E.**, Hopeful Transgressions: Youth Resistance as Qualified Hope. *English Journal*, 115(1), 14-20. <https://doi.org/10.58680/ej2025115114>
- 2023 Rodríguez-Astacio, R. M., & **Low, D. E.**, Using Superhero Graphic Novels to Foreground Transitions in our Teaching with Upper Elementary and Middle Grades Readers. *The Reading Teacher*, 76(5), 640-645. <https://doi.org/10.1002/trtr.2189>
- 2022 **Low, D. E.**, & Pandya, J. Z., Centering Children's Voices and Purposes in Multimodality Research. *Journal of Literacy Research*, 54(3), 322-345.
<https://doi.org/10.1177/1086296X221116862>
◆ Winner of the 2023 Arthur Applebee Award for Excellence in Research on Literacy
- 2022 **Low, D. E.**, & Torres, F. L., Comics as Literary Compasses and Kaleidoscopes: A Pedagogical Essay in Fragments. *Study and Scrutiny: Research on Young Adult Literature*, 4(2), 138-174. <https://doi.org/10.15763/issn.2376-5275.2022.5.2.138-174>
◆ Reprinted (2025) in *Study and Scrutiny's 10th Anniversary Issue*, 7(1), 254-290 (selected by Crag Hill, editor)
- 2022 Fellus, O. O., **Low, D. E.**, Guzmán, L. D., Kasman, A., & Mason, R. T., Hidden Figures, Hidden Messages: The Construction of Mathematical Identities with Children's Picturebooks. *For the Learning of Mathematics*, 42(2), 2-8.
- 2021 **Low, D. E.**, & Rapp, S. M., Youth Identities and Affinities on the Move: Using a Transliterations Framework to Critique Digital Dichotomies. *Pedagogies: An International Journal*, 16(2), 109-122. <https://doi.org/10.1080/1554480X.2021.1914053>
◆ Winner of the 2023 Divergent Award for Excellence in Literacy in a Digital Age Research
- 2021 **Low, D. E.**, Pandya, J. Z., & Kervin, L. K., Theorising Multimodality Through Children and Youths' Perceptions and Experiences. *English Teaching: Practice & Critique*, 20(2), 125-129. <https://doi.org/10.1108/ETPC-06-2021-192>
- 2021 Dallacqua, A. K., & **Low, D. E.**, Cupcakes and Beefcakes: Students' Readings of Gender in Superhero Texts. *Gender and Education*, 33(1), 68-85.
<https://doi.org/10.1080/09540253.2019.1633460>
- 2020 **Low, D. E.**, Monea, B., Stornaiuolo, A., Thomas, E. E., & Campano, G., Drawing Out the A in English Language Arts. *Research in the Teaching of English*, 55(2), 105-108.
<https://doi.org/10.58680/rte202031019>
- 2020 Beucher, B., **Low, D. E.**, & Smith, A., Memes and Social Messages: Teaching a Critical Literacies Curriculum on the Dakota Access Pipeline. *International Journal of Multicultural Education*, 22(3), 24-49. <http://dx.doi.org/10.18251/ijme.v22i3.2235>

- 2020 Pandya, J. Z., & **Low, D. E.**, Theorizing the Addressive Audience in Children's Digital Video Production. *Written Communication*, 37(1), 41-68.
<https://doi.org/10.1177/0741088319880509>
- 2019 **Low, D. E.**, & Pandya, J. Z., Issues of Validity, Subjectivity, and Reflexivity in Multimodal Literacy Research and Analysis. *Journal of Language and Literacy Education*, 15(1), 1-22. <https://files.eric.ed.gov/fulltext/EJ1212455.pdf>
- 2019 Dallacqua, A. K., & **Low, D. E.**, "I Never Think of the Girls": Critical Gender Inquiry with Superheroes. *English Journal*, 108(5), 76-84.
<https://doi.org/10.58680/ej201930128>
- 2018 **Low, D. E.**, & Jacobs, K. B., Literature Circle Roles for Discussing Graphica in Language Arts Classrooms. *Language Arts*, 95(5), 322-331.
<https://doi.org/10.58680/la201829587>
◆ Selected for inclusion in *The Marshall Memo* (vol. 737)
- 2017 **Low, D. E.**, Not to be "Destoried": How an Academically Marginalized Student Employs Comics and Multimodal Authorship to Claim a Counter-identity. *Ubiquity: The Journal of Literature, Literacy, and the Arts*, 4(2), 6-56. <http://ed-ubiquity.gsu.edu/wordpress/low-4-2/>
- 2017 **Low, D. E.**, Students Contesting "Colormuteness" Through Critical Inquiries into Comics. *English Journal*, 106(4), 19-28. <https://doi.org/10.58680/ej201729013>
- 2017 Jacobs, K. B., & **Low, D. E.**, Critical Questioning in and Beyond the Margins: Teacher Preparation Students' Multimodal Inquiries into Literacy Assessment. *English Education*, 49(3), 226-264. <https://doi.org/10.58680/ee201729042>
- 2016 Campano, G., Ngo, L., **Low, D. E.**, & Jacobs, K. B., Young Children Demystifying and Remaking the University Through Critical Play. *Journal of Early Childhood Literacy*, 16(2), 199-227. <https://doi.org/10.1177/1468798415577875>
- 2013 **Low, D. E.**, & Campano, G., The Image Becomes the Weapon: New Literacies and Canonical Legacies. *Voices from the Middle*, 21(1), 26-31.
<https://doi.org/10.58680/vm201324176>
- 2013 Ghiso, M. P., & **Low, D. E.**, Students Using Multimodal Literacies to Surface Micronarratives of United States Immigration. *Literacy*, 47(1), 26-34.
<https://doi.org/10.1111/j.1741-4369.2012.00678.x>
◆ Reprinted (2016) in [UKLA's 50th Anniversary Special Retrospective Issue](#) (selected by Cathy Burnett, editor)
- 2012 **Low, D. E.**, "Spaces Invested with Content": Crossing the 'Gaps' in Comics with Readers in Schools. *Children's Literature in Education*, 43(4), 368-385.
<https://doi.org/10.1007/s10583-012-9172-5>
- 2012 **Low, D. E.**, A Blissful Education. *Children's Literature in Education*, 43(1), 48-50.
<https://doi.org/10.1007/s10583-011-9150-3>
◆ Reprinted (2014) in L. J. Trudeau (Ed.), *Children's Literature Review* (Vol. 187) (pp. 102-104). Gale Cengage Learning.

◆ Reprinted (2012) in M. Mackey (Ed.), *Picturebooks and Literary Understanding, in Honour of Lawrence Sipe* (pp. 48-50). Springer.

- 2011 Campano, G., & **Low, D.**, Multimodality and Immigrant Children: A Response to Marni Binder. *Contemporary Issues in Early Childhood*, 12(4), 381-384.
<https://doi.org/10.2304/ciec.2011.12.4.381>

Book Chapters

- In Press **Low, D. E.**, Hines, C., Abas, A., Rodríguez-Astacio, R. M., Torres, F. L., Krone, B., & Dando, M. B., Comics and Graphic Novels as Literate Sites of Fugitivity in Schools and Communities. In P. Enciso, S. P. Dahlen, & E. E. Thomas (Eds.), *Handbook of Research on Diversity in Children's and YA Literature*. Routledge.
- In Press Hines, C., Abas, A., Rodríguez-Astacio, R. M., Torres, F. L., Krone, B., Dando, M. B., & **Low, D. E.**, Research on Fan Cultures: Subversive Reimaginings of Who We Are and Can Be. In P. Enciso, S. P. Dahlen, & E. E. Thomas (Eds.), *Handbook of Research on Diversity in Children's and YA Literature*. Routledge.
- In Press **Low, D. E.**, Jiménez, L. M., & Dando, M. B., Comics. In A. Cortez & J. R. Lizárraga (Eds.), *The Bloomsbury Encyclopedia of Social Justice in Education* (Volume 6: Language, Literacy, Youth & Culture). Bloomsbury.
- 2026 **Low, D. E.**, Transgressive Student Humour as Critical Literacy in Action. In H. Janks, B. Comber, & V. Vasquez (Eds.), *A Research Agenda for Critical Literacies: Challenges and Possibilities in Troubling Times* (pp. 186-195). Edward Elgar Publishing.
<https://doi.org/10.4337/9781035341504.00028>
- 2026 DeHart, J. D., Abas, S., Rodríguez-Astacio, R. M., **Low, D. E.**, & Grice, K. M., The Evolution of Comics as Children's Literature. In K. B. Jacobs & P. A. Crawford (Eds.), *The Bloomsbury Handbook of Children's and Young Adult Literature in Education* (pp. 301-316). Bloomsbury.
- 2024 **Low, D. E.**, Rodríguez-Astacio, R. M., & Sárraga-López, Y., Miles to Go: Tracing Spider-Man's Puerto Rican Identity Down Many Divergent Roads. In J. D. DeHart (Ed.), *Transmedia Applications in Literacy Fields* (pp. 28-64). IGI Global.
<http://doi.org/10.4018/979-8-3693-3302-0.ch002>
- 2022 **Low, D. E.**, Lyngfelt, A., Thomas, A. A., & Vasquez, V. M., Critical Literacy and Contemporary Literatures. In J. Z. Pandya, R. A. Mora, J. Alford, N. A. Golden, & R. S. deRoock (Eds.), *The Critical Literacies Handbook* (pp. 308-316). Routledge.
<http://doi.org/10.4324/9781003023425-36>
- 2017 **Low, D. E.**, Waiting for Spider-Man: Representations of Urban School "Reform" in Marvel Comics' Miles Morales Series. In G. A. Tarbox & M. A. Abate (Eds.), *Graphic Novels for Children and Young Adults: A Collection of Critical Essays* (pp. 278-297). University Press of Mississippi.
- 2017 Botzakis, S., Savitz, R., & **Low, D. E.**, Adolescents Reading Graphic Novels and Comics: What We Know from Research. In K. A. Hinchman & D. A. Appleman (Eds.), *Adolescent Literacies: A Handbook of Practice-based Research* (pp. 310-322). The Guilford Press.

- 2016 **Low, D. E.**, & Campano, G., Multiliteracies, the Arts, and Postcolonial Agency. In G. Campano, M. P. Ghiso, & B. J. Welch (Eds.), *Partnering with Immigrant Communities: Action through Literacy* (pp. 92-102). Teachers College Press.
- ◆ *Book won the 2018 David H. Russell Award for Distinguished Research in the Teaching of English*
 - ◆ *Book won the 2017 Edward B. Fry Book Award*
- 2016 Ngo, L., Jacobs, K. B., Campano, G., Ghiso, M. P., & **Low, D. E.**, Bidirectional Learning in a School-University Partnership. In G. Campano, M. P. Ghiso, & B. J. Welch (Eds.), *Partnering with Immigrant Communities: Action through Literacy* (pp. 78-91). Teachers College Press.

Public Scholarship and Other Scholarly Works

- 2026 **Low, D. E.** (February 15). What Fresno Superintendents Got Wrong About Student Anti-ICE walkouts. *The Fresno Bee*. [Op-Ed].
<https://www.fresnobee.com/opinion/letters-to-the-editor/article314672768.html>
- 2022 Fellus, O. O., **Low, D. E.**, Guzmán, L. D., Kasman, A., & Mason, R. T., Picturebooks and Children's Mathematical Identity Construction. *Math Through Stories*. [Blog Article]. <https://www.mathsthroughstories.org/blog/picturebooks-and-childrens-mathematical-identity-construction>
- 2022 **Low, D. E.**, Kervin, L. K., & Pandya, J. P., Foreword. In S. Brown & L. Hao (Eds.), *Multimodal literacies in young emergent bilinguals: Speaking back to print-centric practices* (pp. xix-xx). Multilingual Matters. [Book Foreword].
- 2014 **Low, D. E.**, Review of David E. Kirkland's *A Search Past Silence: The Literacy of Young Black Men*. Teachers College Press. 2013. 187 pp. *Perspectives on Urban Education*, 11(1), 34-38. [Book Review].
https://urbanedjournal.gse.upenn.edu/sites/default/files/pdf_archive/7%20Low%20POUE%20Volume%2011%20Winter%202014.pdf
- 2011 **Low, D.**, Unwholesome and Insipid Fruit?: A Modern Unpacking of Media Panic Discourses and a Push for Progressive Media Literacy Education. *National Writing Project: Educator Innovator*. [Blog Article].

Under Review

- Special Issue: Humor as a Critical Practice in and across Spaces of Literacy Learning. *Theory Into Practice*.
- It Ain't That Serious: Pedagogical Irreverence as Critical Pedagogy. *Radical Teacher. Supports and Challenges for Justice-Centered ELA Educators Across the United States*. Teachers College Press.
- Hateful Humor in our Schools is No Joke. *CalMatters*. [Op-Ed].

Artistic Work

- 2022 Cartoon in *English Journal* (vol. 112, no. 1)

- 2012-2022 Cartoons in *Funny Times*
- 2020 [Comics introduction](#) to *Research in the Teaching of English* (vol. 55, no. 2)
- 2018 Cartoon in *English Journal* (vol. 108, no. 1)
- 2017 [Cartoon](#) in *Chem13 News* (Nov)
- 2017 [Cartoon](#) in *Chem13 News* (Oct)
- 2017 [Cartoon](#) in *Chem13 News* (Sep)
- 2014 Cartoon in *English Journal* (vol. 104, no. 1)
- 2014 Cartoon in *Journal of Language and Literacy Education* (vol. 10, no. 1)
- 2009 Cartoons in *The Tucson Sentinel*
- 2004 Cartoon in *Z Magazine*

AWARDS, HONORS & FELLOWSHIPS

Awarded by Professional Academic Organizations

- 2026 Luis C. Moll Book/Creative Work Award, American Educational Research Association, Division G.
- 2023 Arthur Applebee Award for Excellence in Research on Literacy, Literacy Research Association. <https://youtu.be/goCmxKCl9oQ?t=112>
- 2023 Divergent Award for Excellence in Literacy in a Digital Age Research, Publication Award, Initiative for Literacy in a Digital Age. <https://youtu.be/uVAo4-NZ1JI?t=209>
- 2018 David H. Russell Award for Distinguished Research in the Teaching of English, National Council of Teachers of English (multiple chapter contributor).
- 2017 Edward B. Fry Book Award, Literacy Research Association (multiple chapter contributor).
- 2012 AREA 7 (Critical, Cultural, and Social Issues of Literacy Practices In and Out of School) Chair Award, Literacy Research Association.

Awarded by Educational Institutions

- 2026 Helen C. Bailey Award for Outstanding Alumnus, University of Pennsylvania Graduate School of Education. <https://www.gse.upenn.edu/alumni-awards>; <https://www.gse.upenn.edu/events/alumni-weekend-2026#recipients>
- 2026 Faculty Fellowship, Public Voices Project (Pilot Cohort), CSU Fresno. <https://campusnews.fresnostate.edu/april-6-2026/public-voices-project-names-inaugural-fellows>
- 2024 Guest Artist Fellowship, Comics and Graphic Storytelling, Cal Summer Arts (\$6500 honorarium)
- Multi Outstanding Faculty Publication Award, CSU Fresno (2016, 2017, 2020, 2021, 2022, 2023, 2024, 2025, 2026)
- Multi The Spirit of Service Recognition, CSU Fresno (2023, 2024, 2025, 2026)
- Multi Provost's Research, Scholarship, and Creative Activities Award, CSU Fresno Provost's Office (course release) (2017, 2025)

Multi	Chancellor's Research, Scholarship, and Creative Activities Award, California State University (course release) (2018, 2021, 2022, 2024)
2015	Morton Botel Award for Outstanding Commitment to Critical Issues of Identity in the Literacy Education of Adolescents and Young Adults, University of Pennsylvania
2015	Dissertation Defense Merit of Distinction, University of Pennsylvania
2014	St. Agatha/St. Nicholas Award for Outstanding Efforts at Providing Transformative Educational Experiences for Children, Independence Mission Schools of Philadelphia
2014	Departmental Fellowship in Reading/Writing/Literacy, University of Pennsylvania
2013, 12	Dean's Summer Research Fellowship, University of Pennsylvania
2010-2013	George and Alice S. Hill Foundation Fellowship, University of Pennsylvania (\$86,000)
2008	Most Inspirational Teacher Award, Marana Unified School District
2006	Most Inspirational Teacher Award, Marana Unified School District

INVITED PRESENTATIONS

Keynotes and Featured Sessions

2027	Featured Speaker, Greater Edmonton Teachers' Convention Association (GETCA), February 26.
2026	Invited Speaker, Westfield State University, March 2.
2025	Keynote Speaker, National Council of Teachers of English Assembly for Research (NCTEAR) annual conference, Columbus, OH, March 1.
2024	Fresno State Brown Bag Speaker Series (moderated by Lori Clune), Fresno, CA, September 23.
2024	Spring Invited Speaker Series, International Association of Reading Graduate Students (IARGS), University of Georgia, February 15.
2023	Invited Session, Comics and Social Justice Teaching: Behind, On, and Beyond the Page, AERA Literature SIG Featured Session, Chicago, IL, April 13, with Laura Jiménez and Michael Dando.
2022	Invited Speaker, SUNY Oneonta, February 8 and 9.
2021	Invited Speaker, World Visions on Literacy and Transdiscipline, International Literacy Congress Transdisciplinarity Institute, University of Guadalajara, October 5.
2017	Invited Speaker, 'Writing for Social Justice' Framed Through the Lens of Organic Critical Literacies, San Joaquin Valley Writing Project (SJVWP) Workshop on Writing, CSU Fresno, January 28.
2016	Invited Speaker, Literacy Research at a Non-R1 Institution, Literacy Research Association, November 30.
2014	Invited Speaker, Comics and Critical Inquiry in Language Arts Classrooms, Philadelphia Writing Project Summer Institute, August 6.

- 2013 Panelist, Ethical and Professional Norms for Community-based Research, Netter Center for Community Partnerships, December 10.
- 2012 TEDx Speaker, “On Humor and Education,” April 26.
<https://www.youtube.com/watch?v=BzZoPcXr0no>
 ♦ *Included in Ruba Benjamin’s Viral Justice (2022).*
 ♦ *Featured in Penn Today (2012).* <https://penntoday.upenn.edu/news/penn-gse-student-uses-humor-create-change>

Podcasts and Webcasts

- 2026 “Scholarly Grounds: Exploring New Research in the Humanities and Social Sciences at Fresno State” Podcast with Lori Clune, May 30.
<https://podcasts.apple.com/us/podcast/david-low-transgressive-humor-in-classrooms/id1896850115?i=1000770362429>
- 2024 “Reading in the Gutter” Podcast with Dani Kachorsky, May 29.
<https://readinginthegutter.buzzsprout.com/475129/15337728-graphic-novels-literature-circles-and-social-justice-with-dr-david-low>
- 2024 Host, “Rupturing Everyday Norms and Practices: Transgressing the Status Quo with Critical Literacy,” Writing and Literacies Twitter Chat, American Educational Research Association, May 28.
<https://twitter.com/writinglit/status/1795152993857437870>
- 2023 “Words, Images, & Worlds” Podcast with Jason DeHart, April 27.
<https://www.youtube.com/watch?app=desktop&v=VX4GYUWwO54&fbclid=IwAR3yrZmZcM5MvjzCOKEIx53M9cLaCeJV63cq90AjBxBV-x5q7tC5EqAEmxg>
- 2023 “Our Classroom” Podcast with Roberto Germán, April 12.
<https://www.multiculturalclassroom.com/podcasts/our-classroom/episodes/2147915774>
- 2023 Divergent Lecture Series, March 28.
<https://www.youtube.com/watch?v=DWcxDJkr8Q>
- 2021 California’s Elimination of CBEST, Enseñamos en el Valle Central Plática, September 1. https://youtu.be/R1sQIxAS_zU
- 2013 Research-to-Practice, Literacy Research Association webcast, December 2.
http://www.youtube.com/watch?v=O95bOr_1bo0

Lectures Baylor University; Belmont University; California Polytechnic State University; Fresno State University; Frostburg State University; Ohio State University; Porterville College; State University of New York at Buffalo; Texas A&M-Corpus Christi; Universidad Pontificia Bolivariana; University of California-Berkeley; University of New Mexico; University of Ottawa; University of Pennsylvania; University of Texas-Austin; University of Wyoming.

CONFERENCE ACTIVITY

Panels Organized

- 2026 Harnessing Humor as a Form of Critical Meaning-Making, National Council of Teachers of English, Philadelphia, PA.
- 2024 Humor in and Across Learning Spaces: Laughter, Critique, and Moments of Rupture, National Council of Teachers of English, Boston, MA, November 24.
- 2024 Firsts, LitHop, Fresno, CA, October 11.
- 2023 Supporting Students' Social Justice Literacies with Comics, Graphic Novels, and Anime, National Council of Teachers of English, Columbus, OH, November 16.
- 2022 The Social Justice Potential of Comics in Language Arts Contexts, National Council of Teachers of English, Anaheim, CA, November 29.
- 2022 The Continuing and Renewed Urgency of Critical Digital Literacies: Ethical and Political Considerations on Research and Practice, American Educational Research Association, San Diego, CA, April 26.
- 2022 Theorizing Multimodality Through Children's and Youths' Perceptions and Experiences, American Educational Research Association, San Diego, CA, April 26.
- 2019 Children and Preservice Teachers Co-Designing Action Research in and for Their Communities, Si Se Puede Conference, Fresno, CA, May 4.
- 2019 An Historical Look at Multicultural Literature, American Educational Research Association, Toronto, ON, April 6.
- 2018 Theorizing Audience in Children's and Youth's Digital Media Production, Literacy Research Association, Indian Wells, CA, November 30.
- 2018 Diverse Voices in Children's Publishing, American Educational Research Association, New York, NY, April 29.
- 2017 Conversation & Reception with Texas Poet Laureate Dr. Carmen Tafolla w/ Denise Dávila, American Educational Research Association, San Antonio, TX, April 28.
- 2017 Surveying the Frontiers of Research on Young Adult Literature: Speculation, Representation, Emotion, and Action, American Educational Research Association, San Antonio, TX, April 27.
- 2016 Rousing Ourselves from Fever Dreams of American Myths: Critical Multicultural Analyses and Dialogic Discussions of Children's and YA Literature, American Educational Research Association, Washington DC, April 12.
- 2016 Traversing and Renegotiating Identity Borders: On the Presentation, Representation, and Re-representation of Fluid Selves in Literature for Young People, American Educational Research Association, Washington DC, April 12.
- 2016 A Visit to the Library of Congress Children's Literature Center w/ Denise Dávila, American Educational Research Association, Washington DC, April 11.

Conference Paper Presentations (selected)

- 2026 Current Conversations About Young Adult Literature in the Classroom: ALAN Sponsored Roundtable Session w/ Michele McConnell & René Rodríguez-Astacio, Assembly of Literature for Adolescents for NCTE (ALAN), Philadelphia, PA.
- 2026 Inspiring Possibilities for Change: Supports and Obstacles to Justice-Centered Teaching Across the United States (Group Panel), National Council of Teachers of English, Philadelphia, PA.
- 2026 Harnessing Humor as a Form of Critical Meaning-Making (Group Panel), National Council of Teachers of English, Philadelphia, PA.
- 2026 What Comics Teach Us: How Professional Educators Are Using Comics in Schools, San Diego Comic-Con, San Diego, CA, July 25.
- 2026 Unrepresentability as an Affordance in Comics About Transition, American Educational Research Association, Los Angeles, CA, April 11.
- 2025 Teaching Amid Crisis: Empowering Students to Apply Critical Literacy to Learning about Palestine and Israel w/ Nadia Behizadeh & Jung Kim, National Council of Teachers of English. Denver, CO, November 23.
- 2025 Humor as a Critical Practice in and Across Spaces of Literacy Learning w/ Karis Jones, Scott Storm, & Alex Corbitt, National Council of Teachers of English, Denver, CO, November 22.
- 2025 Crossing Gutters with Adolescent Comics Enthusiasts: From Here to There, Then to Now, and You to Me, National Council of Teachers of English, Denver, CO, November 22.
- 2025 Learning from and with Justice-Centered ELA Educators Across the United States, ELATE Summer Conference, Charleston, SC, July 13.
- 2025 Humor, School, and Injustice: Understanding Students' Jocular and Transgressive Humor as Critical Literacy Practices w/ Sarah Gallo, Mitch Ingram, & Rachel Siegman, American Educational Research Association, Denver, CO, April 27.
- 2025 Playing Across the Panels: Comics, Fandom, and Pop Culture Texts as Liberatory Pedagogies of Hope w/ Christian Hines, Cody Miller, & Francisco Torres, National Council of Teachers of English Assembly for Research, Columbus, OH, March 1.
- 2024 Hope for Different Days Ahead: The Role of Student Humor in a Critical Literacy Classroom w/ Emma Nalchajian, National Council of Teachers of English, Boston, MA, November 24.
- 2024 Humor in and Across Learning Spaces: Laughter, Critique, and Moments of Rupture w/ Karis Jones, Scott Storm, & Alex Corbitt, National Council of Teachers of English, Boston, MA, November 24.
- 2024 I Fought the Law, LitHop, Fresno, CA, October 11.
- 2024 "If it's a Joke, Everybody's Going to Hear": Transgressive Humor as Critical Literacy Performance, American Educational Research Association, Philadelphia, PA, April 13.

- 2024 Transgressive Humor in the Critical Literacy Classroom w/ Karis Jones, Scott Storm, & Alex Corbitt, American Educational Research Association, Philadelphia, PA, April 11.
- 2023 Punching Up and Punching Down: Humor, Critical Literacy, and Youth Activism in ELA Contexts, National Council of Teachers of English, Columbus, OH, November 17.
- 2023 Using Superhero Comics to Explore Transitions with Readers w/ René Rodríguez-Astacio, National Council of Teachers of English, Columbus, OH, November 16.
- 2022 Centering Children's Voices and Purposes in Multimodality Research w/ Jessica Zacher Pandya, Literacy Research Association, Phoenix, AZ, November 30.
- 2022 Comics as Literary Compasses and Kaleidoscopes w/ Francisco L. Torres, National Council of Teachers of English, Anaheim, CA, November 19.
- 2022 Agent E, Mr. Happy, and Me: Using Abduction to Author(ize) Adolescents' Stories and Selves w/ Sarah Rapp, American Educational Research Association, San Diego, CA, April 26.
- 2022 "I'm Gonna Make Different Race Comic Book Characters": Critical Restorying and Co-Authoring in the Middle Spaces, National Council of Teachers of English Assembly for Research, Virtual, February 5.
- 2021 Community Voices and School Curriculum: Teaching a Critical Literacies Curriculum on DAPL, w/ Becky Beucher & Amy Smith, Literacies & Languages Summer Institute, Virtual, July 10.
- 2020 Composing Critical Civic Futures: Convening Community Artists, Activists, Educators, and Youth to Imagine Together, w/ Nicole Mirra, Timothy San Pedro, & Vaughn Watson, National Council of Teachers of English, Virtual, November 19-22.
- 2020 Myths, Identities, and Socioculturally Available Narratives: Toward Understanding how Picturebooks Shape Children's Mathematical Identities, w/ Osnat Fellus, Ralph Mason, Alex Kasman, & Lynette Guzmán, Fields Institute for Research in Mathematical Sciences, Toronto, ON, January 20-24.
- 2019 Children as Multimodal Theorists, w/ Jessica Zacher Pandya, Literacy Research Association (LRA), Tampa, FL, December 4-7.
- 2019 A Misfits' Medium? Reexamining Literacy and Identity in Comics Fandom, National Council of Teachers of English, Baltimore, MD, November 21-24.
- 2019 Constructing Identities from Shared Affinities: Youth and the Enactment of Critical Digital Literacy, American Educational Research Association Toronto, ON, April 5-9.
- 2018 Superhero Texts as Resources for Critical Gender Inquiry, w/ Ashley Dallacqua, National Council of Teachers of English, Houston, TX, November 15-18.
- 2017 Children's Perceptions of Writing, Choice, and Audience in Digital Media Production, w/ Jessica Zacher Pandya, Literacy Research Association, Tampa, FL, November 29-December 2.

- 2016 Multiliteracies, the Arts, and Postcolonial Agency, Literacy Research Association, Nashville, TN, November 30-December 3.
- 2016 Redefining Nonfiction Reading and Writing as a Critical Community Practice, w/ Grace Player, American Educational Research Association, Washington DC, April 8-12.
- 2015 Exploring “the Gaps” in Literacy Assessments: Employing Multimodal Texts to Reimagine Assessment Practices within Literacy Teacher Preparation, w/ Katrina Bartow Jacobs, Literacy Research Association, Carlsbad, CA, December 2-5.
- 2015 Youth Researchers as Knowledge Constructors and Critical Readers, w/ Gerald Campano, Grace Player, & Lan Ngo, Ethnography in Education Research Forum, Philadelphia, PA, February 27-28.
- 2014 Public Murals and Subaltern Histories, w/ Gerald Campano, American Educational Research Association, Philadelphia, PA, April 3-7.
- 2013 Waiting for Spider-Man: Representations of School Charterization in Literature Intended for Children, Biennial Conference of the International Research Society for Children’s Literature, Maastricht, NED, August 10-14.
- 2012 Students Using Multimodal Literacies to Surface Micronarratives of Immigration, w/ María Paula Ghiso, Literacy Research Association, San Diego, CA, November 28-December 1.
- ◆ *Winner of the AREA 7 Chair Award*
- 2012 A Clubhouse of their Own: A Role-playing Game Society in the Scratch Programming Community, w/ Yasmin Kafai & Deborah Fields, American Educational Research Association, Vancouver, BC, April 13-17.

TEACHING EXPERIENCE

Fresno State University, Instructor (4-4 Teaching Load)

- 2024-2026 Methods and Materials in English in Secondary Classrooms (CI 161)
- 2016-2026 Literacy Engagement in the Community through Collaborative Inquiry (LEE 109s)
- 2025-2026 Literature for Children and Adolescents (LEE 214)
- 2015-2025 Content Area Literacy and Communication in Secondary Classrooms (LEE 156/LEE 280T)
- 2024 Methods and Materials in Art in Secondary Classrooms (CI 161)
- 2024 Methods and Materials in Theatre in Secondary Classrooms (CI 161)
- 2024, 2019 Clinical Experiences in Reading Assessment and Instruction (LEE 234)
- 2019-2024 Dissertation Proposal Writing Seminar (EDL 580T)
- 2019-2023 Supervised Teaching in Reading/Language Arts (LEE 230)
- 2019 Action Research (LEE 160)
- 2018-2019 Youth Participatory Action Research (LEE 169s)

- 2018 Initial Student Teaching Seminars (EHD 154A)
- 2016-2018 Investigating Classroom Practice in the Multicultural Classroom (CI 245)
- 2015-2017 Academic Reading (LEE 80T)

CSU Summer Arts, Instructor

- 2024 Comics and Graphic Storytelling (ART 423T/623T)

University of Pennsylvania, Instructor

- 2014 Picturebooks and the Practice of Literacy (EDUC 662)

University of Pennsylvania, Teaching Assistant

- 2014 Doctoral Research Seminar in Reading/Writing/Literacy (EDUC 920)
- 2013 Young Adult Fiction (EDUC 666)
- 2013 Literacy and Illustrated Texts: Picturebooks, Comics & Graphic Novels (EDUC 545)
- 2013 Assessing Language and Learning Differences (EDUC 635)
- 2012-2013 Forming and Reforming the Reading/Writing/Literacy Curriculum (EDUC 533)
- 2012 Seminar in Theories of Reading (EDUC 834)
- 2010-2012 Teaching English/Language/Literacy in Middle and Secondary Schools (EDUC 629)

New York University, Teaching Assistant

- 2009 Language and Literacy in the Upper Elementary Grades

Marana Unified School District, High School Teacher (English Language Arts)

- 2004-2008 Mountain View High School, Tucson, AZ
- 2006-2008 Marana Career and Technical High School (Saturday School), Marana, AZ

Other K-12 Experience

- 2015- Fresno American Indian Health Project (FAIHP), Youth Clubhouse, Fresno CA
- 2017-2019 Kepler Neighborhood School, Fresno CA
- 2012-2015 St. Thomas Aquinas Mission School, Philadelphia, PA
- 2011 Upper Darby High School, Upper Darby, PA
- 2011 Bywood Elementary School, Upper Darby, PA
- 2010-2011 Science Leadership Academy/Franklin Institute, Philadelphia, PA
- 2003-2004 Tucson Unified School District, Tucson, AZ

RESEARCH EXPERIENCE

As PI or co-PI

- 2026-2027 Inquiry-Driven Mathematics and Ethnic Studies Using Translanguaging Children’s Literature in California’s Central San Joaquin Valley, Fresno, CA
- 2024-2027 Supports and Challenges for Justice-Centered ELA Educators Across the United States, Multisite
- 2024-2027 Humor as a Critical Practice in Educational Spaces, Multisite

- 2021-2023 Examining Student and Teacher Perspectives on Transgressive Humor as Critical Literacy Practice, Fresno, CA
- 2020-2022 Literacy, Identity, and Intergenerational Comics Fandom, Multisite
- 2019-2022 Mathematical Identities in Illustrated Texts, Multisite
- 2018-2020 Examining Literacy & Identity in Adolescent Comics & Manga Fandom, Fresno, CA
- 2017-2019 Student Readings of Gender in Superhero Texts, Multisite
- 2017-2018 Multiple Literacies and Academic Identities of Comics Readers, Fresno, CA
- 2012-2015 Urban Students and Graphica, Philadelphia, PA

As Researcher

- 2015- Fresno American Indian Health Project (FAIHP)/CSU-Fresno Partnership, Fresno, CA
- 2017-2021 Office of African American Academic Acceleration/CSU-Fresno Partnership, Fresno, CA
- 2017-2021 Everyday Video in a Dual Language Context, Long Beach, CA
- 2013-2014 Community Researchers Project, Philadelphia, PA
- 2013-2014 Intergenerational Literacies in a Latinx Community, Philadelphia, PA
- 2013-2014 Public Murals and Subaltern Histories, Philadelphia, PA
- 2012-2013 Inquiry into College with Students in an Aftercare Program, Philadelphia, PA
- 2011-2015 How Immigrant Communities Support Children's Educations, Philadelphia, PA
- 2011 Literacy Inquiry and Immigrant Students, Upper Darby, PA
- 2010-2012 Preparing the Next Generation of Computational Thinkers, Philadelphia, PA
- 2009-2010 Games for Learning Institute (G4LI) at NYU CREATE, New York, NY

PROFESSIONAL SERVICE

NATIONAL & INTERNATIONAL SERVICE

Leadership Positions

- 2024 Chair, NCTE Standards, Performance Assessments, and Rubrics Revision Group (invited)
- 2017-2019 Chair, AERA Literature SIG (elected)
- 2015-2017 Program Chair, AERA Literature SIG (elected)

Committee Memberships

- 2026-2028 LRA Arthur Applebee Award Committee (invited)
- 2023-2027 ELATE (NCTE) Executive Committee (elected)
- 2021-2023 Reading with Pictures Research Committee (invited)
- 2018-2021 NCTE Standing Committee on Research (invited)

Journal Editorships

- 2027 Guest Editor, *Theory Into Practice* (vol. 66, no. 1)

- 2021 Guest Editor, *English Teaching: Practice & Critique* (vol. 20, no. 2)
- 2019-2020 Section Editor, *Language Arts Lessons* Dept. (vol. 98, nos. 1, 2, 3, 4, 5, & 6)
- 2018-2019 Section Editor, *Language Arts Lessons* Dept. (vol. 97, nos. 1, 2, 3, 4, 5, & 6)
- 2016-2017 Associate Section Editor, *Language Arts Research & Policy* Dept. (vol. 95, nos. 4 & 5)

Editorial Review and Advisory Board Memberships

- 2023- NCTE Board of Directors (invited)
- 2023-2028 Editorial Review Board, *Research in the Teaching of English* (invited)
- 2025-2026 Editorial Review Board, *English Teaching: Practice & Critique* (invited)
- 2018-2023 Editorial Review Board, *English Journal* (invited)
- 2020-2022 Editorial Review Board, *Journal of Children's Literature* (invited)
- 2014 Student Editorial Advisory Board, Literacy Research Association (invited)
- 2013-2014 Advisory Board, Ethnography in Education Research Forum (invited)

Peer Review

- Manuscripts: *AERA Open*; *Assembly on Literature for Adolescents of NCTE (The ALAN Review)*; *British Educational Research Journal (BERJ)*; *Contemporary Issues in Technology and Teacher Education (CITE Journal)*; *Contemporary Issues in Early Childhood (CIEC)*; *Critical Literacies Handbook*; *English Journal (EJ)*; *English Teaching: Practice & Critique (ETPC)*; *Equity & Excellence in Education (EEE)*; *ImageText*; *Journal of Adolescent & Adult Literacy (JAAL)*; *Journal of Children's Literature (JCL)*; *Journal of Curriculum & Pedagogy (JCP)*; *Journal of Early Childhood Literacy (JECL)*; *Journal of Literacy Research (JLR)*; *Language & Literacy*; *Language Arts*; *Linguistics and Education*; *Literacy in Composition Studies*; *Literacy Research: Theory, Method, and Practice (LRTMP)*; *Pedagogies: An International Journal*; *Reading Research Quarterly (RRQ)*; *Research in the Teaching of English (RTE)*; *Research on Diversity in Youth Literature (RDYL)*; *The Reading Teacher*; *Theory Into Practice (TIP)*
- Monographs: Multilingual Matters; Routledge; Rowman & Littlefield; Sense Publishers; Teachers College Press
- Conferences: AERA Annual Meeting; ELATE Summer Conference; Ethnography in Education Research Forum; LRA Annual Meeting; NCTE Annual Meeting; NCTEAR Annual Meeting
- Grants: NCTE ELATE Research Initiative Grant, 2024-2026
- Awards: LRA Arthur Applebee Award, 2026-2028; NCTE ELATE Graduate Student Research Award, 2024-2026; NCTE Leadership Award for People with Disabilities, 2025; Eisner Award (Comic Con International), 2021-; NCTE Promising Research Award, 2018; AERA Shelby Wolf Literature SIG Dissertation Award, 2018, 2020; Scholastic Art & Writing Awards, 2011
- T&P Letters: Indiana University; Kennesaw State University; St. John's University; SUNY Brockport; SUNY Old Westbury

Professional Mentoring

- 2024 NCTE ELATE Mentor (Benjamin Lathrop, Purdue University)
- 2019 AERA Writing & Literacies Early Career Mentor (Alice Hays, CSU Bakersfield)

2018 AERA Writing & Literacies Early Career Mentor (Semi Yeom, University of Maryland)

UNIVERSITY SERVICE

Leadership Positions

2020-2027 Chair, University Personnel Committee, CSU Fresno (elected)
2025-2026 Co-Chair, Search Committee for Dean of KSOEHD, CSU Fresno (elected)
2025 Chair, Kremen School Sabbatical and Professional Leave Committee (appointed)
2022-2023 Co-Chair, Associate Professor Organization, CSU Fresno (appointed)
2021-2023 Chair, Dandoy Faculty Professional Development Committee, CSU Fresno KSOEHD (elected)
2018 Chair, Search Committee for Interim Dean of KSOEHD, CSU Fresno (appointed)
2017-2018 President, Kremen Faculty Assembly, CSU Fresno (elected)
2016-2019 Co-Chair, Kremen Research Committee, CSU Fresno (elected)
2017 Executive Convener, “Si Se Puede: Working with Communities for Inquiry and Equity”, CSU Fresno
2016-2017 Vice President, Kremen Faculty Assembly, CSU Fresno (elected)
2014 Facilitator, Reading/Writing/Literacy Proseminar Series, Penn GSE (invited)
2012 Workshop Leader, Cultural Inclusivity Series, Penn GSE (invited)

Committee Memberships

2018-2029 University Personnel Committee, CSU Fresno (elected 4x)
2025-2028 Kremen School Personnel Committee, CSU Fresno (elected)
2025-2026 Search Committee for Dean of KSOEHD, CSU Fresno (elected)
2026 Curriculum & Instruction Post-Tenure Review Committee, CSU Fresno (appointed)
2024-2025 Admissions Committee of the Graduate Group, CSU Fresno (appointed)
2024 Search Committee for Academic Employee Relations Manager, CSU Fresno (appointed)
2023 Liberal Studies Department Personnel Committee, CSU Fresno (elected)
2020-2022 LEBSE Department Personnel Committee, CSU Fresno (elected)
2019-2023 Academic Policy and Planning Committee of the Graduate Group, CSU Fresno (appointed)
2017-2023 Dandoy Faculty Professional Development Committee, CSU Fresno (elected)
2021-2022 LEBSE Search Committee for Bilingual Education (Spanish) TT Hire, CSU Fresno (elected)
2021-2022 LEBSE Search Committee for Bilingual Education (Hmong) TT Hire, CSU Fresno (elected)
2018-2020 Si Se Puede Education Conference Executive Committee, CSU Fresno (invited)
2018-2019 University Graduate Scholarship Committee, CSU Fresno (elected)

- 2018-2019 Kremen Budget Allocation Ad Hoc Committee, CSU Fresno (appointed)
- 2016-2019 Arne Nixon Center Artist in Residence Selection Committee, CSU Fresno (invited)
- 2015-2019 Kremen Research Committee (elected)
- 2017-2018 Kremen Equity and Social Justice Taskforce, CSU Fresno (invited)
- 2016-2017 LEBSE Search Committee for Secondary Literacy Education TT Hire, CSU Fresno (elected)
- 2015-2016 Liberal Studies Search Committee for ELA/Social Studies TT Hire, CSU Fresno (elected)
- 2014-2015 Committee on Degrees (student representative), Penn GSE (appointed)

Dissertation Advising (CHAIR *)

- 2027 * Larios, Alyssa (Fresno State University, Ed.D.).
- 2027 * Lamar, Emily (Fresno State University, Ed.D.). *Authorship, Integrity, and AI-Mediated Writing: How Secondary ELA Teachers Renegotiate Composing Practices in the Age of Generative AI.*
- 2027 Bell, Christopher (Fresno State University, Ed.D.).
- 2026 * Medina, Amparo (Fresno State University, Ed.D.). *Making Space Where None Exists: Black Student Experiences at an HSI.*
- 2026 * Martinez Cisneros, Lucero (Fresno State University, Ed.D.). *Voices from the Classroom: Special Education Teachers' Perspectives on Spanish Language Placement for Students with Disabilities.*
- 2026 * Williams, Marvin E. (Fresno State University, Ed.D.). *"A Seat at the Table, Please": A Study of how Black College Students with Dis/abilities Experience Sense of Belonging.*
- 2026 * Denger-Harris, Elisabeth K. (Fresno State University, Ed.D.). *Spotlight on Justice: A Critical Discourse Analysis of a Positive Deviant School District.*
- 2026 Romero, Graciela (Fresno State University, Ed.D.). *Con Confianza y Comunidad: Examining How Teachers Challenge Deficit Narratives in Bilingual Classrooms.*
- 2025 Pringle, Shannon (Fresno State University, Ed.D.). *Our Capes Are Our Shields: Navigating the Effects of Racial and Gendered Racial Microaggressions on Black Women Administrators in Higher Education: A Critical Narrative Inquiry.*
- 2025 * Daud, Huldah Shlomit (Fresno State University, Ed.D.). *Black Students' Perception of Racialized Sense of Self and its Effects on Self Determination and Sense of Belonging.*
 ♦ Winner of the 2025 Doctoral Program Outstanding Dissertation Award
- 2025 Hughes, Kimberly Berry (Fresno State University, Ed.D.). *Lionesses who Lead: Experiences of Women of Color Leaders in Alternative Education Settings.*
- 2025 * Weldon, Thatcher (Fresno State University, Ed.D.). *Community Building Among Transnational Adult Students in California Adult Education Programs: A Critical Phenomenological Study.*

- 2024 Xiong, Mary (Fresno State University, Ed.D.). *A Critical Narrative Inquiry on the Experiences of Hmong-English Dual Language Teachers.*
- 2024 * Givens, Samitha (Fresno State University, Ed.D.). *Navigating Second Chances: A Qualitative Exploration of the Role Higher Education Plays in Supporting Justice-Impacted Individuals.*
- 2023 Amato, Nicole (University of Iowa, Ph.D.). *“It’s Never Taught That Way”: Comics as a Medium for Anti-Oppressive Pedagogies in English Language Arts and Literacy Education.*
- 2022 * Major, Kenzie (Fresno State University, Ed.D.). *Developing Culturally Responsive Pedagogy through Inquiry Based Professional Development: A Relationship between Teacher Agency and Text Selection.*
- 2022 * Frayne, Dennis (Fresno State University, Ed.D.). *Teacher Inquiry as Transformative Learning: The Work of an Adolescent Music Education Study Group.*
- 2022 Cinquini, Jamie (Fresno State University, Ed.D.). *An Examination of the Impacts from Lived Experiences of Chicana/Latina Teacher Candidates who Initially Receive a Non-Passing Score on a California Teacher Performance Assessment.*
- 2021 * Eisele, Ryan (Fresno State University, Ed.D.). *White Teachers in a Perceived White District Discussing Race and Racism in their Classrooms.*
- 2021 * Wrenn, Rosemary (Fresno State University, Ed.D.). *Towards Anti-Racism as Stance: White Women Teachers Committing to Transformation.*
 ♦ Winner of the 2022 CCTE Outstanding Dissertation Award
- 2020 Soria, Sara Ramirez (Fresno State University, Ed.D.). *Narratives of Persistence and Perseverance: Mexican American Men Discuss Overcoming Barriers to Completing a Four-Year Degree.*
- 2020 Torres, Francisco L. (Colorado University at Boulder, Ph.D.). *Podemos Cambiar el Mundo: Centering the Voices of Children in Conversations of Teacher Practice and Social Justice.*

Masters Project Advising

- 2026 * Verdugo-Gutiérrez, Myra (Fresno State University, Literacy/Language Arts). *How Choice and Interest Affect Long-Term English Learners' Literacy Engagement, Motivation, and Comprehension.*
- 2026 * Guzmán Hernández, Delia (Fresno State University, Literacy/Language Arts). *Improving First-Grade Spelling through the Implementation of Explicit Encoding Instruction.*
- 2019 * Nalchajian, Emma (Fresno State University, Curriculum & Instruction). *The Impact of Social Media in the Classroom on Reading and Writing Fluency.*
- 2019 * Loya, Cynthia (Fresno State University, FTRP). *Parent and Teacher Perceptions on Parent Involvement.*
- 2017 * Rodriguez, Christina (Fresno State University, Curriculum & Instruction). *Middle School Teachers' Perceptions of Integrating Literacy Within Their Content Area.*

Undergraduate Honors Project Advising

- 2025 * Medina-Delgado, Emily (Fresno State University, Smittcamp Family Honors College). *Bridging Home and School: A Teacher & Family Resource Toolkit for Dual-Immersion and High-Migrant Classrooms*.

Faculty Mentoring

- 2025- Janeth Aleman-Tovar, CSU Fresno, Dept. of Teacher Preparation
2025- Mixchel Domingues, CSU Fresno, Dept. of Advanced Studies in Education
2024- Rosa Chavez, CSU Fresno, Dept. of Curriculum & Instruction
2024- Vicky Xiong-Lor, CSU Fresno, LEBSE Dept.
2024-26 Kristina Rios, CSU Fresno, LEBSE Dept.
2024-26 Michael Mahoney, CSU Fresno, LEBSE Dept.
2021-23 Suzan Alteri, CSU Fresno, Library
2020-24 Pei-Ying Wu, CSU Fresno, LEBSE Dept.
2020-23 Ana K. Soltero López, CSU Fresno, LEBSE Dept.

COMMUNITY SERVICE (SELECTED)

- 2015- Coordinator, Fresno American Indian Health Project (FAIHP)/Fresno State Partnership
2023 Guest panelist, Brophy College Preparatory AP Research Symposium, Phoenix, AZ
2017-2021 Consultant, FUSD Office of African American Academic Acceleration, Fresno, CA
2021 Author Sponsor, Leavenworth Elementary School, Fresno, CA
2018-2019 Curriculum Consultant, Kepler Neighborhood School, Fresno, CA
2018 Contributor, [Black Panther Syllabus](#), online
2017 Donor of Graphic Novel Library (215 books), Kepler Neighborhood School, Fresno, CA
2014 Consultant, Center for Returning Citizens, Philadelphia, PA

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)
California Association of Teachers of English (CATE)
Critical Ed Tech Scholars Alliance (CETSA)
Children's Literature Association (ChLA)
Comics Studies Society (CSS)
Critical Humor Studies Association (CHSA)
English Language Arts Teacher Educators (ELATE)
International Society for Humor Studies (ISHS)
Literacy Research Association (LRA)
National Council of Research on Language and Literacy (NCRLI)
National Council of the Teachers of English (NCTE)
Pi Lambda Theta International Honor Societ

Studies in Literacies and Multimedia (SLAM)
Transnational Critical Literacy Network (TCLN)